PRME Principles for Responsible Management Education

Anti-Corruption Toolkit Introduction

Presented by Ron Berenbeim

THE SIX PRME PRINCIPLES



Principle 1 - Purpose: We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.

Principle 2 - Values: We will

activities and curricula the

the United Nations Global

values of global social

Compact.

incorporate into our academic

responsibility as portrayed in

international initiatives such as



Principle 4 - Research: We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.



Principle 5 - Partnership: We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.



Principle 3 - Method: We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.



Principle 6 - Dialogue: We will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

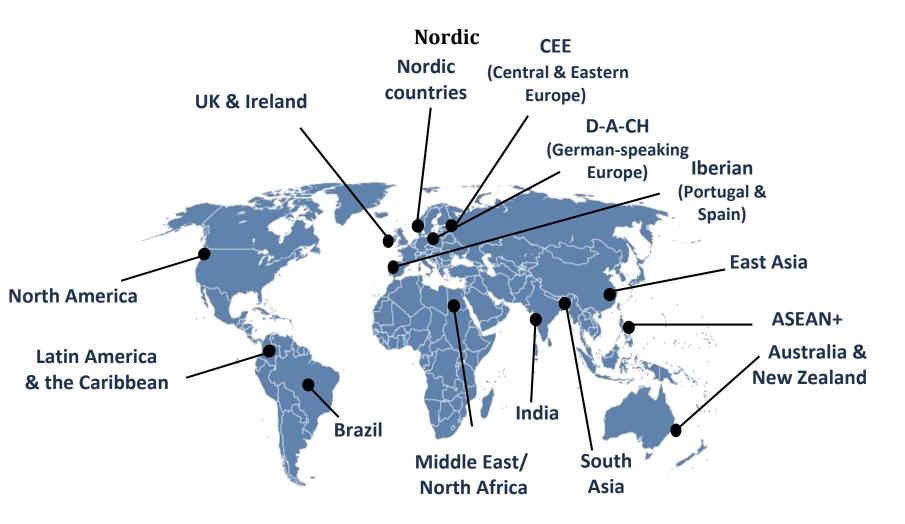


WHO PARTICIPATES

4% 14% 12% 8% 21% 7% 34% Over 650 business • schools/ managementrelated academic North America Latin America institutions and universities Western Europe Eastern Europe & CIS from 83 countries Middle East & Africa Asia • 42 of the *Financial* Australia & New Zealand *Times*' top 100 **Global MBA** Ranking in 2016



REGIONAL PRME CHAPTERS





PRME WORKING GROUPS PROJECTS AND REPORTS



Anti-Corruption Toolkit



Poverty, a Challenge for **Management Education**

Fighting Poverty through Management

Education: Challenges, Opportunities,

Solutions

CEEMAN PRME Provides for Responden

Supported by European Quality Link (EQUAL)



Gender Equality



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The education problem...





The educational approach to tackling corruption can be quite fragmented and often un-coordinated





Business education establishments need help...

They shouldn't have to reinvent the wheel...



We need to pass on good practice from around the world

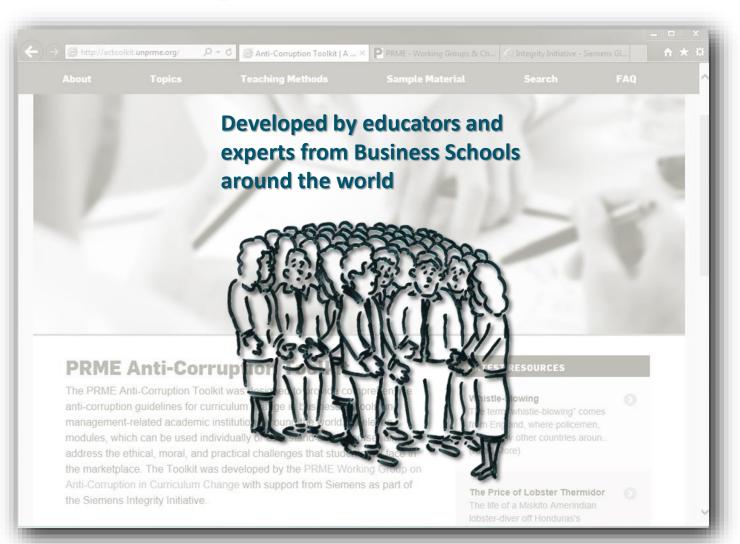








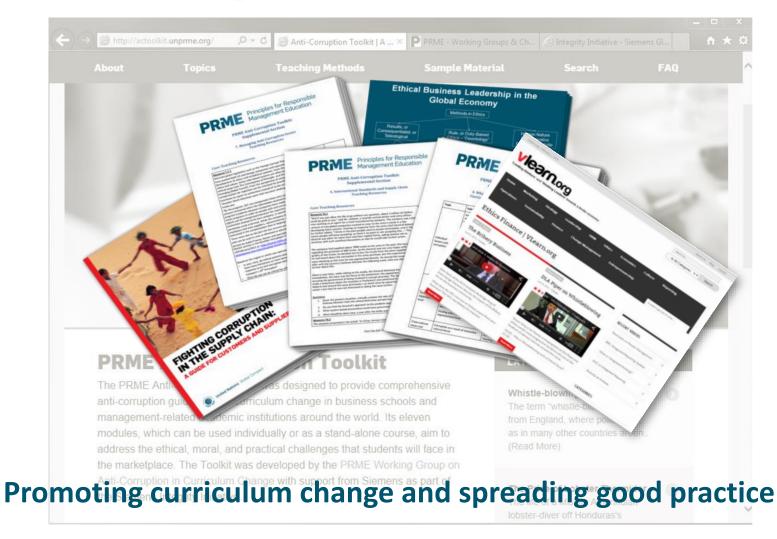
The toolkit background...







The toolkit background...



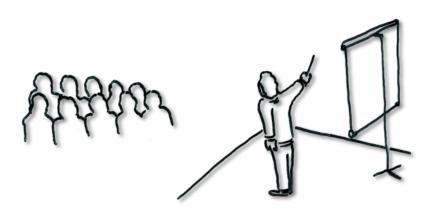




Tried and tested...

How do we know the anti-corruption toolkit works?

- Piloted in 2013 academic year by higher education institutions in 10 different countries
- Provided a range of diverse geographic and cultural contexts



- Pilot countries included:
 - Russia
 - Nigeria
 - Argentina
 - India
 - Western countries
- Introduced adapted Toolkit modules into curriculums by integrating with existing course materials





Continuous feedback and improvement...

PRME reviewed feedback from pilot scheme and incorporated improvements into revised toolkit



Toolkit is open source

The PRME Anti-Corruption Toolkit was designed to provide comprehensive anti-corruption guidelines for curriculum change in business schools and management-related academic institutions around the world. Its eleven modules, which can be used individually or as a stand-alone course, aim to address the ethical, moral, and practical challenges that students will face in the marketplace. The Toolkit was developed by the PRME Working Group on Anti-Corruption in Curriculum Change with support from Siemens as part of the Siemens Integrity Initiative.



Content regularly updated and expanded





In a nutshell...

PRME Principles for Responsible Management Education

TACKLING CORRUPTION THROUGH EFFECTIVE BUSINESS EDUCATION

actoolkit.unprme.org



